

# WORKSHOP SESSIONS AT-A-GLANCE

MONDAY, AUGUST 7, 2006			
ROOM	8:45 a.m. – 9:45 a.m.		
402/403	<b>Keynote Speaker: Roland Good III, PhD</b> <i>The Critical Importance of Adequate Progress on the Alphabetic Principle:            Preventing Reading Difficulty</i>		
HALL A	11:15 a.m. – 12:40 p.m. <b>Luncheon Keynote: Ronald Ferguson, PhD</b> <i>Closing the Achievement Gap: How Our Students Would Have Us Teach</i>		
HALL B	11:15 a.m.-12:40 p.m. <b>Luncheon-NO SPEAKER</b> <i>(The same menu will be served in both Halls A &amp; B)</i>		
	<b>SESSION A</b> <b>10:00 a.m. – 11:15 a.m.</b>	<b>SESSION B</b> <b>12:45 p.m. – 2:00 p.m.</b>	<b>SESSION C</b> <b>2:15 p.m. – 3:30 p.m.</b>
201		Closing the Achievement Gap (Extended session until 3:30 pm)	Closing the Achievement Gap (Extended Session began at 12:45)
202	Abbott Middle Grades Mathematics Institute Year II Three Day Institute <b>INVITATION ONLY</b>	Abbott Middle Grades Mathematics Institute Year II Three Day Institute <b>INVITATION ONLY</b>	Abbott Middle Grades Mathematics Institute Year II Three Day Institute <b>INVITATION ONLY</b>
301	Abbott Secondary Education Initiative-High Schools That Work Literacy Institute: Getting Ready for College Preparatory English- Rigor in the Abbott Districts High School Literacy <b>INVITATION ONLY</b>	Abbott Secondary Education Initiative-High Schools That Work Literacy Institute: Getting Ready for College Preparatory English- Rigor in the Abbott Districts High School Literacy <b>INVITATION ONLY</b>	Abbott Secondary Education Initiative-High Schools That Work Literacy Institute: Getting Ready for College Preparatory English- Rigor in the Abbott Districts High School Literacy <b>INVITATION ONLY</b>
302		Establishing Goals and Monitoring Progress on the Alphabetic Principle: Making SBRR Work	Findings from the National Literacy Panel on Language Minority Children and Youth
304	Abbott Secondary Education Initiative-High Schools That Work Literacy Institute: Getting Ready for College Preparatory English- Rigor in the Abbott Districts Middle School Literacy <b>INVITATION ONLY</b>	Abbott Secondary Education Initiative-High Schools That Work Literacy Institute: Getting Ready for College Preparatory English- Rigor in the Abbott Districts Middle School Literacy <b>INVITATION ONLY</b>	Abbott Secondary Education Initiative-High Schools That Work Literacy Institute: Getting Ready for College Preparatory English- Rigor in the Abbott Districts Middle School Literacy <b>INVITATION ONLY</b>
305	Demystifying the Articulation Process	Program Performance and the Perkins Act	Advanced Placement Incentive Program- Creating a Pipeline for High Achievement
306	Alternate Paths to Student Success/ GED	REFLECT Initiative	Everything You Ever Wanted to Know About Charter Schools
307	Emergency Medical Team	Emergency Medical Team	Emergency Medical Team

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308/309	Abbott Secondary Education Initiative-High Schools That Work Math Institute: Getting Ready for College Preparatory Algebra-Rigor in the Abbott Districts High School Math <b>INVITATION ONLY</b>	Abbott Secondary Education Initiative-High Schools That Work Math Institute: Getting Ready for College Preparatory Algebra-Rigor in the Abbott Districts High School Math <b>INVITATION ONLY</b>	Abbott Secondary Education Initiative-High Schools That Work Math Institute: Getting Ready for College Preparatory Algebra-Rigor in the Abbott Districts High School Math <b>INVITATION ONLY</b>
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314	Collaborating to Pave the Way for Academic Excellence for All Students: CAPA Findings and Recommendations Three Day Institute <b>INVITATION ONLY</b>	Collaborating to Pave the Way for Academic Excellence for All Students: CAPA Findings and Recommendations Three Day Institute <b>INVITATION ONLY</b>	Collaborating to Pave the Way for Academic Excellence for All Students: CAPA Findings and Recommendations Three Day Institute <b>INVITATION ONLY</b>
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317	Research-Based Vocabulary Instruction	Historical Fiction for Middle School Students-From Arthurian Legends to the Cold War and Russia	Just the Facts: Using Nonfiction Trade Books with the Science and Social Studies Curriculum
318	Teaching Reading in Math and Science	Reading and Writing for a Purpose- Mathematics	Teaching Reading in Math and Science
320	Read On! Literature: An Essential Foundation	How K-8 World Language Supports Language Arts Literacy (Extended Session until 3:30 p.m.)	How K-8 World Language Supports Language Arts Literacy (Extended Session began at 12:45 p.m.)

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<b>321</b>	Foundational Concepts in Civics Education in the Early Grades	Strategies for Teaching Writing Strategies to Middle Schoolers! (Extended Session until 3:30 p.m.)	Strategies for Teaching Writing Strategies to Middle Schoolers! (Extended Session began at 12:45 p.m.)
<b>322</b>		Systematic Instruction of Phonemic Awareness and Phonics (Extended Session until 3:30 p.m.)	Systematic Instruction of Phonemic Awareness and Phonics (Extended Session began at 12:45 p.m.)
<b>401</b>	Reading-Moving-Learning-- Perfect Together!	So You Want To Be A Mentor! (Extended Session until 3:30 p.m.)	So You Want To Be A Mentor! (Extended Session began at 12:45 p.m.)
<b>404</b>		Creating Literacy-Rich Schools for Adolescents	Creating Literacy-Rich Schools for Adolescents
<b>405</b>	Strategic Readers: Strategic Questions		Strategic Readers: Strategic Questions
<b>406</b>		Look and Learn With Big Books: Ways to Enhance Reading and Literacy Skills for All Students, Including Those With Disabilities	Writer's Workshop in the Kindergarten Classroom: Where Do You Begin?
<b>407</b>	Using Writer's Notebook In Writer's Workshop	Dream-Makers: Visual Arts and Literacy- Dreaming Beyond the Book (Extended Session until 3:30 p.m.)	Dream-Makers: Visual Arts and Literacy- Dreaming Beyond the Book (Extended Session began at 12:45 p.m.)
<b>408</b>		Supporting the Comprehension of All Learners	Independent Reading: A Time to Practice!
<b>409</b>		Effective Strategies to Develop Reading Fluency for "At-Risk" Learners	
<b>410</b>		THAT'S Word Study: Meeting the Word Learning Needs of All Students	THAT'S Word Study: Meeting the Word Learning Needs of All Students
<b>411</b>		Literacy Work Stations: Making Centers Work	Literacy Work Stations: Making Centers Work
<b>412</b>		From Invented Spelling to Phonics & Spelling Instruction: Planning Developmental Word Study	From Invented Spelling to Phonics & Spelling Instruction: Planning Developmental Word Study
<b>413</b>		Spark Your Students' Interest Using Informational Text (Extended Session until 3:30 p.m.)	Spark Your Students' Interest Using Informational Text (Extended Session began at 12:45 p.m.)

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414	Engaging the Young Male Reader	Alphabet Soup: Strategies for Content Area Reading and Writing	Alphabet Soup: Strategies for Content Area Reading and Writing
415	Looking at Guided Reading Lessons in Grades 4-6	Looking at Guided Reading Lessons in Grades 4-6	New Jersey's Assessments: The Road Ahead
416		Expressive Engagements with Storybook Read Alouds: Creating Deeper Reading Responses (Extended Session until 3:30 p.m.)	Expressive Engagements with Storybook Read Alouds: Creating Deeper Reading Responses (Extended Session began at 12:45 p.m.)
417	Response to Intervention: Potential, Practice and Issues	Meeting the Unique Needs of Preschool English Language Learners	What is Your District/School Responsibility to Ensure Equitable Participation of Non-public School Students/Teachers
418		Effective Reading Instruction: The Administrator's Perspective (Extended Session until 3:30 p.m.)	Effective Reading Instruction: The Administrator's Perspective (Extended Session began at 12:45 p.m.)
419	Sheltered Instruction and the TESOL Standards	Bilingual Special Education: Language Difference or Language Disorder	Academic Vocabulary-- "Superglue" Strategies for Retention and Motivation
420	Collaboration in Action: Coaching Beyond the Demonstration Lesson	Collaboration in Action: Coaching Beyond the Demonstration Lesson	
421		Preparing for a CAPA Review at Your School- Design the Technical Assistance to Ensure Academic Excellence for All Students (Extended Session until 3:30 p.m.)	Preparing for a CAPA Review at Your School- Design the Technical Assistance to Ensure Academic Excellence for All Students (Extended Session began at 12:45 p.m.)

# WORKSHOP SESSIONS AT-A-GLANCE

**TUESDAY, AUGUST 8, 2006**

<b>ROOM</b>	<b>8:45 a.m. – 9:45 a.m.</b>		
<b>402/403</b>	<b>Keynote Speaker: James H. Stronge, PhD</b> <i>Qualities of Effective Teachers:</i> <i>Why Do We Need Good Teachers</i>		
<b>HALL B</b>	<b>11:15 a.m. – 12:30 p.m.</b>		
	<b>Luncheon</b>		
	<b>SESSION A</b> <b>10:00 a.m. – 11:15 a.m.</b>	<b>SESSION B</b> <b>12:45 p.m. – 2:00 p.m.</b>	<b>SESSION C</b> <b>2:15 p.m. – 3:30 p.m.</b>
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<b>305</b>	Overview of High Schools That Work	New Jersey's Teacher Recruitment Initiative: Then and Now	Engaging Parental Involvement in Career and Technical Education
<b>306</b>	Equity/ Diversity Issues Panel Discussion	Overview of Structured Learning Experience (SLE) Training	Career Clusters-Focusing New Jersey Education on the Future
<b>307</b>	Emergency Medical Team	Emergency Medical Team	Emergency Medical Team
<b>308/309</b>	Abbott Secondary Education Initiative-High Schools That Work Math Institute: Getting Ready for College Preparatory Algebra-Rigor in the Abbott Districts High School Math <b>INVITATION ONLY</b>	Abbott Secondary Education Initiative-High Schools That Work Math Institute: Getting Ready for College Preparatory Algebra-Rigor in the Abbott Districts High School Math <b>INVITATION ONLY</b>	Abbott Secondary Education Initiative-High Schools That Work Math Institute: Getting Ready for College Preparatory Algebra-Rigor in the Abbott Districts High School Math <b>INVITATION ONLY</b>

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<b>317</b>	Beyond Harry Potter: What to Read While You're Waiting for #7	Pick of the Decade 1996-2006: Best Books for K-8 (Extended Session until 3:30 p.m.)	Pick of the Decade 1996-2006: Best Books for K-8 (Extended Session began at 12:45 p.m.)
<b>318</b>	Relating to Maps and Spaces in Our Environment as a Literacy Skill	Eliminating Overrepresentation of Minority Children in Special Education (Extended Session until 3:30 p.m.)	Eliminating Overrepresentation of Minority Children in Special Education (Extended Session began at 12:45 p.m.)
<b>320</b>	National Board for Professional Teaching Standards: Take a Closer Look	Organizing Your Kids' Thinking, Work, and Classroom Experiences	
<b>321</b>	Reading and Writing for a Purpose-Mathematics	New Jersey Professional Teacher Standards (Extended Session until 3:30 p.m.)	New Jersey Professional Teacher Standards (Extended Session began at 12:45 p.m.)

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322	What Makes a Good Grant Application?	Building Bi-literacy Through Storytelling	
401		Inside the Metaphors: Poetry and the Arts (Extended Session until 3:30 p.m.)	Inside the Metaphors: Poetry and the Arts (Extended Session began at 12:45 p.m.)
402/403	Qualities of Effective Teachers: What Makes Good Teachers Good?		
404	Differentiating Instruction to Reach and Teach Diverse Learners	Differentiating Instruction to Reach and Teach Diverse Learners	Sheltered Instruction and the TESOL Standards
405	Using Literature in the Writing Workshop	Planning Units of Study for Writing Workshop	Comprehension Can Be Taught
406	Introduction and Overview of Literacy Centers	Multicultural Read Alouds	Effective Practices in Literacy for English Language Learners (K-2)
407	Using Data to Make a Difference: What Leaders, Coaches and Teachers Can Do	Guided Reading: A Real Life Approach (Extended Session until 3:30 p.m.)	Guided Reading: A Real Life Approach (Extended Session began at 12:45 p.m.)
408	Bringing Language and Literacy Together Through Interactive Writing	New Jersey Reading First: An Analysis of Outcome Measures and the Use of Data to Inform Classroom Instruction	Beyond Rubrics: Writing Assessment to Inform Instruction
410	Phonemic Awareness: Making Sound Decisions for Reading	Optimizing Language Arts Literacy in the Abbott Preschool Program: From Research to Practice	Fluency: The Bridge to Comprehension
411	Fluency is More Than Reading Fast	Fluency is More Than Reading Fast	
412	All Children Can Read: Adaptations and Modifications of Literacy Instruction in the Inclusive Preschool Classroom	New Powerful Comprehension Methods: Significant Increases in K-12 Students' Literacy	New Powerful Comprehension Methods: Significant Increases in K-12 Students' Literacy
413	Combining Print and Technology for Effective Early Literacy Skill Instruction	Making the Most of Your Read Alouds	Leveling the Playing Field: Gender, Race, and Equality in Literacy
414	Building Background Knowledge: The What, Why and How	Building Background Knowledge: The What, Why and How	Can Learning Content Area Vocabulary Be all Fun and Games?
415	Special Education: The Process and The Practice	Using Brain-Based Learning to Reach all Students (Extended Session until 3:30 p.m.)	Using Brain-Based Learning to Reach all Students (Extended Session began at 12:45 p.m.)
416	Saying It With Data: NAEP and New Jersey's Statewide Assessments	Expressive Engagements With Storybook Read Alouds: Creating Deeper Reading Responses (Extended Session until 3:30 p.m.)	Expressive Engagements With Storybook Read Alouds: Creating Deeper Reading Responses (Extended Session began at 12:45 p.m.)

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<b>417</b>	Research-Based Vocabulary Instruction	Reading and ELLs: Focus on the Importance of Transfer from Spanish to English (Extended Session until 3:30 p.m.)	Reading and ELLs: Focus on the Importance of Transfer from Spanish to English (Extended Session began at 12:45 p.m.)
<b>418</b>	The Elephant at the Party: Grammar and the Teaching of Writing	Making Reading and Writing Matter in the Here and Now: The Power of Inquiry	Finding Grant Funding to Leverage Educational Initiatives
<b>419</b>	An Introduction to School-Based Coaching	Expanding and Refining Your Role as a School-Based Coach	How School-Based Coaches can Be Effective In Your District
<b>420</b>	Standards, Assessment and Classroom Practice for English Language Learners	"ACCESS for ELLs" Who? What? Why?	
<b>421</b>	Collaborating to Pave the Way for ALL Students: CAPA Findings and Recommendations Workshop	Collaborating to Pave the Way for ALL Students: CAPA Findings and Recommendations Workshop	Vocabulary Instruction for All Learners (K-5)
<b>Sheraton Hotel Crown Ballroom</b>	<p style="text-align: center;"><b>6:00 p.m. - 9:00 p.m.</b>  <b>Dinner (Ticket Required)</b>  <b>Keynote Speaker: Timothy Rasinski, PhD</b>  <b>Professor, Kent State University</b></p> <p style="text-align: center;"><i>Reading Should Be More than Stories and Information:  Rhythmical Words Meant to be Read Aloud</i></p> <p style="text-align: center;">Tickets may be purchased on a first-come, first-served basis at the Registration area by Hall B until 5 p.m. on Tuesday.</p>		

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**WEDNESDAY, AUGUST 9, 2006**

ROOM			
402/403	<p><b>8:45 a.m. – 9:45 a.m.</b></p> <p><b>Keynote Speaker: Richard Allington, PhD</b>  <i>The Five Missing Pillars of Scientific Reading Instruction</i></p>		
	<b>SESSION A</b> <b>10:00 a.m. – 11:15 a.m.</b>	<b>SESSION B</b> <b>12:45 p.m. – 2:00 p.m.</b>	<b>SESSION C</b> <b>2:15 p.m. – 3:30 p.m.</b>
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317	Best Books for Young Adults (Grades 5-8)		
318	Sheltered Instruction and the TESOL Standards		
320	Successful Models of Teaching and Learning in New Jersey		
321	Transforming Professional Development: Joining Forces to Improve Student Performance		
322	Differentiating Language Arts Literacy Instruction: Learning Centers and the Special Needs Child		
401	Technology Infused Core Curriculum Authoring Activities! Unique! Easy to Replicate!		
404	A Bright IDEA: An Overview of Special Education Law		

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<b>405</b>	Using Interactive Writing in the Primary Classroom		
<b>406</b>	Using Item Analysis to Inform Instruction		
<b>407</b>	Differentiating to Provide Equitable Instruction for All Learners		
<b>408</b>	A Higher Level of Success: The Reading and Writing Connection		
<b>409</b>	Empowering Teachers to Raise Expectations, to Improve Teaching Practices and to Implement Early Learning Standards Successfully to Yield the Learning and Development of Each Child		
<b>411</b>	Effective and Engaging Word Study Instruction		
<b>413</b>	Reading Comprehension: What is the QAR?		
<b>414</b>	Drilling Down Using Data		
<b>415</b>	The IDEAL Model		
<b>416</b>	LEADS: Literacy is Essential to Adolescent Development and Success		
<b>417</b>	Finding Grant Funding to Leverage Educational Initiatives Upping the Ante for School-Based Coaching		
<b>418</b>	Upping the Ante for School-Based Coaching		
<b>420</b>	Using Data to Make a Difference: What Leaders, Coaches and Teachers Can Do		
<b>421</b>	What is Metacognitive Vocabulary Instruction? (And how do we do it?)		

**THIS CONCLUDES THE GENERAL SESSIONS FOR THE NJDOE SUMMER CONFERENCE 2006.  
THANK YOU FOR ATTENDING.**

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**Special Education Literacy Resource Coach Summer Institutes' registration  
will occur outside of Hall B from 9:00 a.m. – 11:30 a.m.**

**The three-day Abbott and CAPA Institute participants should proceed to Hall B at 11:15 a.m.  
(Lunch will be served.)**